

LEEDS UNIVERSITIES SCHOLARSHIP CONFERENCE

Exploring and valuing scholarship

12-16 July 2021

Online

FEATURING · **A manifesto for practitioner scholarship, Alex Ding** · **Conduits and fluids: overcoming the separation of thought and language in the academy, Simon Green** · **Growing scholarship through collaborative practitioner research Leigh Hoath & Ed Podesta** · **The potential of the collective in scholarship, Rachel Lofthouse** · **Being the working-class other in middle-class academic spaces, Nadine Cavigioli** · **Being open to uncertainty in scholarship, Diana Tremayne.**

Join us for a week of conversations on the theme of scholarship.



LEEDS
BECKETT
UNIVERSITY



Leeds Trinity
University



UNIVERSITY OF LEEDS

Exploring and valuing scholarship

You are invited to join us for a week of conversations and reflection on the theme of scholarship. The event will take place online, and participants will be able to view video content and explore artefacts of scholarship from our contributors. Themes introduced include enquiry, agency, collaboration, identity, and the role of scholarship in academic work.

Our contributors are colleagues from the three universities, and each contributor will illustrate their own work as a scholar through an artefact of their scholarship. These artefacts will provoke a short exploratory dialogue with our interlocutor Lou Mycroft. Both the artefacts and videoed dialogues will be available online to participants to view during the event week. Participants will be invited to further the conversations via an online discussion board.

The week will close with a live online plenary session during which participants can discuss their own scholarship experiences and how the content of the event has stimulated reflection. The asynchronous and synchronous content will allow you to participate flexibly focussing on areas of interest and at a pace to suit you.

Programme

Day	Sessions	Contributor	Mode
Monday 12th July	Welcome: exploring and valuing scholarship	Gary Chambers, University of Leeds	Pre-recorded talk
Tuesday 13th July	Being open to uncertainty in scholarship	Diana Tremayne, Leeds Beckett University	Each of these contributions are pre-recorded video conversations and related artefacts of scholarship. The gradual release of content allows participants to engage with the event as it rolls out over the week or select some for later viewing.
Wednesday 14th July	A manifesto for practitioner scholarship: challenging identities and agency in language education	Alex Ding, University of Leeds	
	Conduits and fluids: overcoming the separation of thought and language in the academy	Simon Green, University of Leeds	
Thursday 15th July	Growing scholarship through collaborative practitioner research	Leigh Hoath & Ed Podesta, Leeds Trinity University	
	The potential of the collective in scholarship	Rachel Lofthouse, Leeds Beckett University	
Friday 16th July 9.30 - 12.30	Being the working-class other in middle-class academic spaces	Nadine Caviglioli, University of Leeds	
	What have we learned and how might we go forward?	All contributors & participants	A live session including plenary, small group discussions and contributor Q & A

About the contributors



Lou Mycoft

I am a nomadic writer, researcher and educator. I was formerly a public health and community worker, and was for many years a social purpose teacher educator at The Northern College. My PhD presents a Community Education Imaginary which is transdisciplinary, cross-community and based on intentional practices of values. I am a co-founder of the #JoyFE collective and a Thinking Environment coach and facilitator.



Alex Ding

I am Director of Scholarship in the School of Languages, Cultures and Societies and Associate Professor of English for Academic Purposes at the University of Leeds. I am currently co-editing a volume entitled 'Social Theory for English for Academic Purposes: Foundations and Perspectives'



Diana Tremayne

I currently work part-time at Leeds Beckett University and teach on the distance learning PGCE. My background is in further education and I have recently completed my PhD exploring how Twitter chats can support teacher professional learning and teacher agency.



Simon Green

I research and teach about academic literacies in the school of education at the university of Leeds. I've worked and researched in higher education contexts in Europe, Africa, the middle and far east.



Rachel Lofthouse

I have worked as a teacher, teacher educator and researcher for 30 years, with the boundaries between each role often blurring through time and context. I am now Professor of Teacher Education in The Carnegie School of Education at Leeds Beckett University and director of CollectivED, The Research and Practice Centre for Coaching, Mentoring and Professional Learning.



Nadine Cavigioli

I am deputy programme manager of the lifelong learning centre at the University of Leeds. My working-class heritage, provide lived experiences in viewing the self as marginalised within middle-class educational spaces. This othered positioning increases my ability to imagine potential psychological and structural barriers for students who identify as being working-class.



Ed Podesta and Leigh Hoath

We work, alongside colleagues in schools, in Initial Teacher Education and Continuing Professional Development, at the boundary of research and practice. Our work is focused on enabling academics and practitioners to take part in scholarly explorations and development of their practice using Action Research and enquiry methodologies.



Gary Chambers

Having taught modern foreign languages and classics in secondary schools in Cleveland and London, I joined the School of Education, University of Leeds in 1989. I am now Professor of Education and Head of Scholarship. I lead the MA TESOL Studies programme and have published widely on motivation in modern languages learning and transition from primary to secondary school.

Book your place here – with options for flexible participation

<https://www.eventbrite.co.uk/e/exploring-and-valuing-scholarship-tickets-157049406001>

