

## 13<sup>th</sup> Research Students' Education Conference (RSEC) Programme

<b>09:00 – 09:30</b>	<b>Registration and Refreshments Little Woodhouse</b>	
<b>09:30 – 09:45</b>	<b>Welcome Address Dr. Aisha Walker Great Woodhouse</b>	
<b>09:45 – 10:45</b>	<b>Keynote Address One: Dr. Morag Thow <i>How To Look After Yourself While Being A Researcher</i> Great Woodhouse</b>	
<b>10:45 – 11:00</b>	<b>Break and Refreshments Little Woodhouse</b>	
	<b>Parallel Session 1</b>	
	Great Woodhouse	Beech Grove Room
<b>11:00 – 11:20</b>	<b><i>Methodological Challenges In Ethnographic Research With Children</i></b> <i>Ambika Kapoor</i> University of Leeds	<b><i>Food Visioning For The Future: A Methodological Approach To Strategic Planning With Arctic Communities</i></b> <i>Melanie Flynn</i> University of Leeds
<b>11:25 – 11- 45</b>	<b><i>Becoming a Teacher; the Challenges of Reflection</i></b> <i>Katherine Ingham</i> University of Leeds	<b><i>Teaching EFL to Learners with ADHD in Algeria</i></b> <i>Bennama Nour El Houda</i> University of Leeds
<b>11:50 – 12:10</b>	<b><i>Metaphor Use in Chinese English Majors’ Argumentative Writing: Challenges in Metaphor Identification and Stimulated Recall Interviews</i></b> <i>Qiuyun Lu</i> University of Leeds	<b><i>A Critical Rationale for Employing the Sequential Explanatory Mixed- Methods Design in Language Teaching and Learning Research</i></b> <i>Achmad Farid</i> University of Leeds
<b>12:15 – 12:35</b>	<b><i>Research as a Dialogue: A Case Study of Russian Academic Sojourners’ Voice Trajectories in the UK</i></b> <i>Alena Ryazanova</i> University of Leeds	<b><i>Challenges in the Methodology Relating to Photovoice</i></b> <i>Sarah Cobbe</i> University of Leeds
<b>12:35 – 13:35</b>	<b>Lunch &amp; Poster Exhibition Little Woodhouse</b>	

13:35 – 14:35	<b>Keynote Presentation Two: Helen Ireland and Roselyn Masamha</b> <i>Challenges In Research Methodology: An Interactive Workshop</i> <b>Great Woodhouse</b>	
	<b>Parallel Session 2</b>	
	Great Woodhouse	Beech Grove Room
14:40 – 15:00	<b><i>Whose Voices? Examining the Roles of Children in Early Years Research</i></b> <i>Jessica Breese</i> University of Sheffield	<b><i>Do Incentives Lead to ‘Good’ Outcomes? Learnings/Challenges from Transport Sector</i></b> <i>Tahera Mayat</i> University of Leeds
15:00 – 15:10	<b>Comfort Break</b>	
15:10 – 15:30	<b><i>(hybrid) Content Analysis: A Reflection on Challenges</i></b> <i>Fereshte Goshtasbpour</i> University of Leeds	<b><i>Methodological Challenges Associated with Conducting Studies in Deaf Communities in Ghana</i></b> <i>Daniel Fobi</i> University of Leeds
15:35 – 15:55	<b><i>Using Mixed Methods to Evaluate an Intervention Used in the Teaching of Pharmaceutical Calculations to First Year Pharmacy Students</i></b> <i>Elizabeth Horncastle</i> University of Leeds	<b><i>Factors Associated with Mathematics Attainment: A Comparative Psychometric Study of Turkey, England and Japan</i></b> <i>Tevfik Can Karabiyik</i> University of Leeds
16:00 – 16:10	<b>Presentation of Certificates and Closing Remarks</b>	
16:10 – 17:00	<b>Wine Reception</b> <b>Little Woodhouse</b>	

## ***Poster Presentation Schedule***

*Poster presenters will be available to discuss their posters in two sessions over the lunch break in Little Woodhouse.*

**Session 1 will begin at 12:50 until 13:00 and Session 2 at 13:10 until 13:20**

<b>Session 1</b> 12:50 to 13:00	<b><i>A Critical Evaluation of the Professional Development Programmes In-Service For Novice Science Teachers: Omani Stakeholders' Perspective</i></b>	<i>Sulaiman Al Jamoudi</i> University of Leeds
<b>Session 1</b> 12:50 to 13:00	<b><i>Overcoming Barriers: Interviewing Participants with Special Educational Needs</i></b>	<i>Kimberley Fisher</i> University of Leeds
<b>Session 1</b> 12:50 to 13:00	<b><i>Examining the Relationship Between L1 Fluency, L2 Fluency and Working Memory Capacity in Dialogic Performance</i></b>	<i>Nada Alsheehri</i> University of Leeds
<b>Session 2</b> 13:10 to 13:20	<b><i>A Methodological Design to Credibly Understand a School Community's Tablet-Mediated, Creative Musical Activity System</i></b>	<i>Ben Evans</i> University of Leeds
<b>Session 2</b> 13:10 to 13:20	<b><i>Low Reading Self-Efficacy and School Connectedness During the Primary to Secondary School Transition. A Collaborative and Comparative Research Project with Young People</i></b>	<i>Joanne Callaghan</i> University of Leeds
<b>Session 2</b> 13:10 to 13:20	<b><i>How Can Maker Education Impact on Children's Emotional Well-Being?</i></b>	<i>Claire Garside</i> University of Leeds