

A photograph of two children jumping joyfully outdoors. The child on the left is a girl with long blonde hair, wearing a purple t-shirt and dark blue pants. The child on the right is a boy wearing a blue and white striped t-shirt and khaki pants. They are both with their arms raised and feet off the ground. The background is a blurred outdoor setting with a brick building and greenery.

Application process

Each child. Each future.

TeachFirst

Entry Criteria

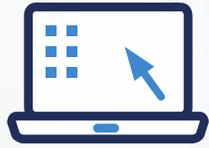
- 2.1 or above
- A degree or A-levels that satisfy curriculum requirements (list can be found on our website)
- Grade C (or equivalent) in GCSE Maths and English (Grade C in one science subject is also required for Primary teaching)

We cannot be flexible with GCSE requirements as these are required by the Department of Education

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The application process



ONLINE APPLICATION

The first important step is to fill in your application form.

DEVELOPMENT CENTRE

You'll know within ten working days if you've got a Development centre place.

PROVISIONAL OFFER

If successful at the Development centre, you will receive an offer within three weeks.

CONFIRMED OFFER

Once your offer is confirmed, your next step is to prepare for Summer Institute.

SUMMER INSTITUTE

Five weeks of intensive training to prepare you over the summer.

Each child. Each future.

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The Development Centre process

- Interview
- Group task
- Pre-prepared lesson delivery

An opportunity to demonstrate your potential to learn and develop

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What we look for

Humility, respect and empathy

Interaction

Understanding and motivation

Leadership

Planning and organising

Problem solving

Resilience

Self-evaluation

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Useful Information

- No school based experience required before applying though you will need to complete 5 days in a Teach First Eligible school between offer and starting
- You can apply in your penultimate and final year of study (early applications advised for subject and location preferences)
- Short internships for undergraduates are available:
 - Taster (students in first year or second year of 4 year degree)
 - Insight (Penultimate year STEM students)

Contact me directly marya@teachfirst.org.uk

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Applications and interviews for HEI, SCITT and School Direct courses



Entry Criteria

- English and Maths GCSE grade C+/4+ or equivalent
- Science GCSE C+/4+ or equivalent (Primary only)
- First degree or equivalent
- Professional Skills tests
- Medical fitness to teach
- Enhanced Disclosure and Barring Service check



School experience

Not essential but

- It helps you decide whether teaching is for you
- You will probably be asked about it at interview
- It shows a commitment to teaching and an informed decision
- It helps to prepare you for your ITT course

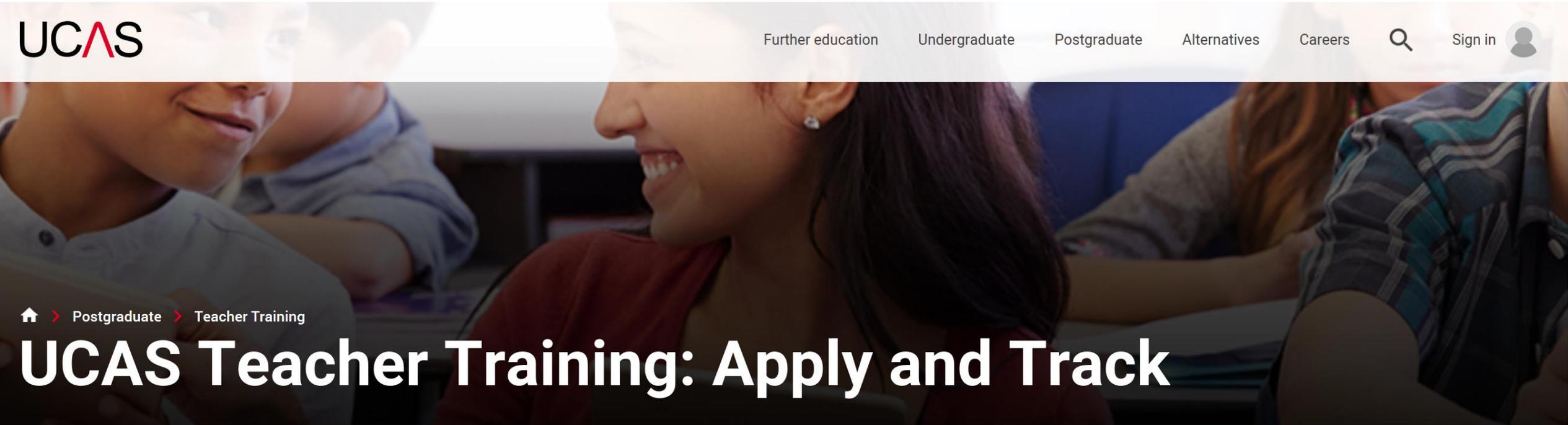
To arrange school experience register here

<https://getintoteaching.education.gov.uk/school-experience>

Or arrange local school experience apply directly to Red Kite

<https://www.redkitealliance.co.uk/teachertraining/school-experience/>

<https://www.ucas.com/postgraduate/teacher-training/ucas-teacher-training-apply-and-track>



UCAS Teacher Training: Apply and Track

Explore this section 

<https://getintoteaching.education.gov.uk/>

Teaching 

Get into teaching with support and advice from the Department for Education.

Log in 

Search 

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5 reasons to register. Get tailored advice and information about teacher training

[Register](#)



Support from an experienced teaching professional



One-to-one tailored advice



Help arranging school experience



Every lesson shapes a life. Whose story will you inspire?

Teaching 
Every Lesson Shapes a Life

New bursaries and scholarships have just been announced. Find out more and register now.

UCAS personal statement

- Take time over your application
- Evidence your commitment to teaching by linking to your school experience as much as possible
- Include genuine and realistic reasons for wanting to teach
- Demonstrate your understanding of the challenges and rewards involved
- Discuss your experience in schools that helped you to understand the role of a teacher
- If you've got experience of working with children in other capacities include the details
- Draw on other professional experiences and say how they're relevant
- Demonstrate your range of skills you would bring to teaching, for example, practical experience, managing people, working with or leading a team, and communication skills
- Clear and easy to read style
- Don't waffle
- Check for spelling and grammatical errors
- Finally..make it clear this is a considered and informed decision



Professional Skills Tests

- Literacy and Numeracy
- An essential entry requirement
- Book a test at a local test centre
- Unlimited attempts but a fee after three failed attempts
- Use the practice paper online

<http://sta.education.gov.uk/professional-skills-test>



Interviews

Depending on the route you apply to these may include:

- A pre-planned activity with a group of pupils
- A group activity with other applicants
- A panel interview
- A written task
- A subject knowledge task or audit
- For primary a maths test



Red Kite Early Application and Internships

- Early applications for 2020/21 – secure a place before UCAS opens
- Paid Internships summer 2018 for penultimate year students interested in teaching Maths or Physics

Contact us for more details teachertraining@redkitealliance.co.uk

