

# **‘What Works’: Evidence Based Approaches**

**The work of the Commissioned Partnership Programme**

Gloria Laycock

UCL Jill Dando Professor of Crime Science

## Agenda

- Briefly describe the Commissioned Partnership Programme which is supporting the UK 'What Works Centre for Crime Reduction'
- Describe what we think practitioners need to know and how that was arrived at
- Discuss what we hope the effect of all this will be on policing



Funding =



+



Work Package	Description	Responsible universities
1	A list of <b>existing systematic reviews</b> on crime reduction topics.	UCL
2	<b>12 new systematic reviews</b> on key topics over the three years of the programme.	UCL, Institute of Education, LSHTM, Surrey, Glasgow
3	A labelling scheme, using a consistent evaluation standard, to <b>rate and rank the effectiveness of interventions and cost savings.</b>	UCL
4	<b>Application of the criteria</b> in WP3 to each systematic review.	UCL
5	Developing guidance for practitioners on costing interventions.	UCL
6	Design a police development programme on evidence appraisal for the profession.	Southampton/ Dundee
7	Deliver a pilot of WP6.	Southampton/ Dundee
8	Primary research in light of key gaps and evidence needs.	Cardiff
9	Testing the impact of the What Works Centre.	Birkbeck

## A summary of what works

- Nothing works everywhere
- Lots of things work somewhere
- Nothing happens just because someone said it should
- Initiatives are sometimes expensive – but sometimes the same initiatives are free

## What does all this mean for policing?

- You need to know what works, for whom, in what circumstances and how
- You need to know how best to implement it
- You need to know what it might cost in your circumstances
- **YOU NEED TO THINK** – we are looking for evidence informed judgement

# A new friend: **EMMIE** summarises the available evidence relating to the 5 key questions



**E** = Effects found

**M** = Mechanisms identified (how a measure works)

**M** = Moderators identified (conditions needed to activate mechanisms)

**I** = Implementation (what was found to be needed to put the measure in place)

**E** = Economy (costs and returns on costs of the measure)

# Crime Reduction Toolkit

About the toolkit

Our effect scale

## Key

Quality of evidence

## Filters

Impact on Crime

(select a range using the markers below)



Violent Crime

On  Off

Property Crime

On  Off

Offender Based

On  Off

Victim Based

On  Off

Location Based

On  Off

Intervention	Impact on crime	How it works	Where it works	How to do it	What it costs	
	Effect	Mechanism	Moderator	Implementation	Economic cost	
Closed circuit television						
Improved street lighting in public places						
Multisystemic therapy for young people						
Sample 1						
Sample 2						
Sample 3						
Sample 5						



## Populating the toolkit:

- Input
  - Existing reviews identified in WP1
  - New reviews from WP2 (due at the end of 2014)
- Output
  - Toolkit (WP4)
- Working with others.....

# A whistle-stop tour of the evidence base:

## A map of existing reviews – WP1

<b>Intervention Type</b>	<b>N</b>	<b>Percentage of coded reviews citing intervention</b>
Community interventions	50	15
Correctional interventions	156	47
Developmental and social prevention	47	14
Drug treatment interventions	48	14
Educational interventions	79	23
Other	79	23
Policing and partnership	51	15
Publicity	7	2
Restorative Justice	12	3
Sentencing and deterrence	93	28
Situational prevention (e.g. CCTV)	34	10

## Coding completed so far 28 initiatives .....

1. Alcohol tax and price policies
2. CBT for DV
3. CCTV
4. Lighting
5. Multi-systemic therapy
6. Alcohol ignition interlocks
7. Sobriety checkpoints
8. CPTED (retail robbery)
7. NW
8. Music making interventions
9. Electronic monitoring
10. Increased police patrols for drink driving
11. Boot camps
12. Criminal sanctions for DV
13. Drink driving courts
14. Ed intervention for violence in young
15. Environmental design for robbery
16. Firearms laws
17. Juvenile curfew laws
18. Mass media campaigns
19. Min age drinking laws
20. Multi systemic therapy etc.....

## Some cautions

- The output from this exercise will not tell you what works
- It will tell you what might work, where and how; how you might implement it and what it might cost
- It is not a substitute for thinking, experience, knowledge or skills – but it can enhance them
- It is based on the best available research we have but the research base is far from complete



**Thank you**

<http://www.ucl.ac.uk/scs/what-works-commissioned-partnership-programme>

