

INTERACT

WP 11 Collection of Data

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The aim of WP11 is to design the methodology for the collection of evidence for the empirical study. The topic under investigation is the views of citizenship education teachers on the intercultural dimension of citizenship education. The collection of this evidence in England was by conducting semi-structured focused interviews with individual teachers.

Citizenship Education is a statutory subject of the English curriculum for secondary schools and it is these schools that the sampling of the study mainly targeted. However, and in light of the growing involvement of primary education in the subject's implementation, a small number of interviews were conducted in a primary school in London.

31 teachers were interviewed in total, 29 of whom are secondary school teachers involved in the implementation of citizenship education. Some of them had managerial responsibilities related to the subject. These teachers were drawn from 11 secondary schools and one primary. Two of the teachers from the sample are primary school teachers.

We set out to interview several teachers from each school. This usually included the co-ordinator of citizenship education, a senior manager and other teachers of citizenship. In this way we aimed to be able to draw on different perspectives of the same school and we are able to triangulate responses.

All secondary schools in this sample are large urban comprehensive schools with a culturally diverse student population. Two of these schools are in Birmingham, four in Leeds and five in London. The selection of these schools was made with a consideration of the demographic background of the population of the areas that they serve and the overall sample encompasses a wide range of social and cultural groups.

All interviewees were informed of the purpose of the research and gave their consent for the interviews to be audio recorded and transcribed. Participants will be informed of published results once the analysis of the interviews is completed and the findings written up.