



ESOL Neighbourhood Audit Pilot (Harehills, Leeds)

Annex 2: Summary of student survey responses

May 2011

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Centre

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Archway	4	2.2	2.2	2.2
	BEST	17	9.5	9.5	11.7
	Care (CFE)	6	3.4	3.4	15.1
	Compton Road Library	5	2.8	2.8	17.9
	Enfield Centre	51	28.5	28.5	46.4
	Harehills Lane Baptist church	12	6.7	6.7	53.1
	Learning Partnerships	9	5.0	5.0	58.1
	One Community Centre	6	3.4	3.4	61.5
	Pakistani Centre	30	16.8	16.8	78.2
	RETAS	16	8.9	8.9	87.2
	St Aidans	13	7.3	7.3	94.4
	St Peter's school	4	2.2	2.2	96.6
	Woodlands Primary School	6	3.4	3.4	100.0
	Total	179	100.0	100.0	

We have 179 individual responses, from 13 centres and 18 separate classes (some classes, see below, have the same name)

Class

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Advanced	6	3.4	3.4	3.4
	Class Missing 1	6	3.4	3.4	6.7
	EILTS	16	8.9	8.9	15.6
	Entry 1-2	7	3.9	3.9	19.6
	Entry 1	13	7.3	7.3	26.8
	Entry 1 ESOL	15	8.4	8.4	35.2
	Entry 2	17	9.5	9.5	44.7
	Entry 2 ESOL	21	11.7	11.7	56.4
	ESOL	22	12.3	12.3	68.7
	ESOL Citizenship	6	3.4	3.4	72.1
	ESOL Men	2	1.1	1.1	73.2
	ESOL mixed ability	17	9.5	9.5	82.7
	ESOL Skills	15	8.4	8.4	91.1
	ESOL Women	10	5.6	5.6	96.6
	Gipton Friendship group	6	3.4	3.4	100.0
	Total	179	100.0	100.0	

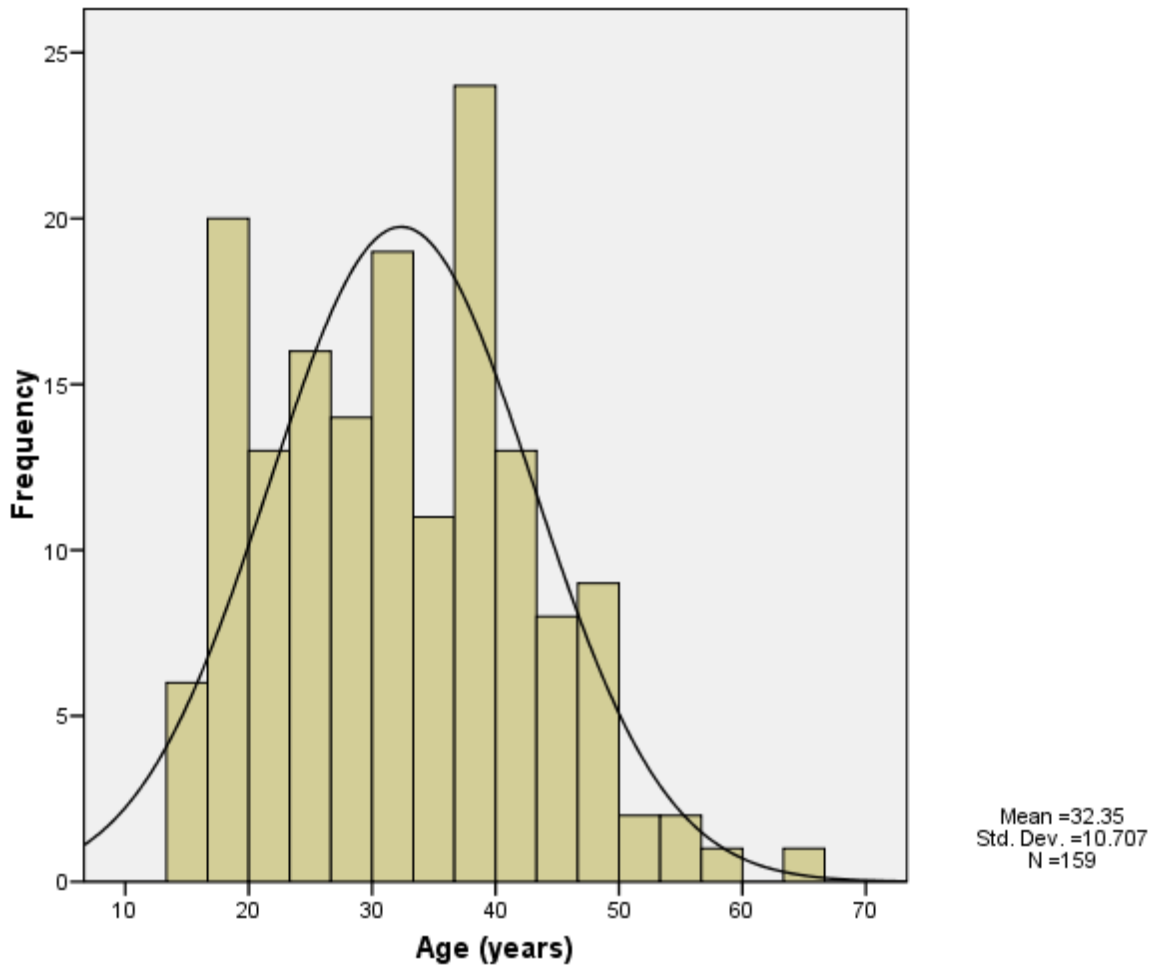
Sex

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Female	111	62.0	62.4	62.4
	Male	67	37.4	37.6	100.0
	Total	178	99.4	100.0	
Missing	System	1	.6		
Total		179	100.0		

So, our sample is approximately a third male, two-thirds female.

Age (years)

A nice spread of ages:



Mean age 32.35, median 32.0

Age (grouped)

16 respondents used a draft questionnaire where age was grouped.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	20-29	6	3.4	37.5	37.5
	30-39	7	3.9	43.8	81.3
	40-49	2	1.1	12.5	93.8
	50-59	1	.6	6.3	100.0
	Total	16	8.9	100.0	
Missing	System	163	91.1		
Total		179	100.0		

Country of birth

Ordered by most frequent response. Two respondents missing.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Pakistan	33	18.4	18.4	18.4
	Eritrea	28	15.6	15.6	34.1
	Afghanistan	15	8.4	8.4	42.5
	Iraq	14	7.8	7.8	50.3
	Iran	8	4.5	4.5	54.7
	Somalia	8	4.5	4.5	59.2
	Sudan	7	3.9	3.9	63.1
	Congo	6	3.4	3.4	66.5
	Ethiopia	6	3.4	3.4	69.8
	Poland	6	3.4	3.4	73.2
	Angola	5	2.8	2.8	76.0
	Bangladesh	5	2.8	2.8	78.8
	Cameroon	3	1.7	1.7	80.4
	Lithuania	3	1.7	1.7	82.1
	Uganda	3	1.7	1.7	83.8
	China	2	1.1	1.1	84.9
	Guinea	2	1.1	1.1	86.0
	Kurdistan	2	1.1	1.1	87.2
	MISSING	2	1.1	1.1	88.3
	Portugal	2	1.1	1.1	89.4
	Slovakia	2	1.1	1.1	90.5
	Algeria	1	.6	.6	91.1
	France	1	.6	.6	91.6
	India	1	.6	.6	92.2
	Italy	1	.6	.6	92.7
	Jamaica	1	.6	.6	93.3
	Kosovo	1	.6	.6	93.9
	Latvia	1	.6	.6	94.4
	Macau	1	.6	.6	95.0
	Middle East	1	.6	.6	95.5
	Morocco	1	.6	.6	96.1
	Nigeria	1	.6	.6	96.6
	Saudi Arabia	1	.6	.6	97.2
	Spain	1	.6	.6	97.8
	Thailand	1	.6	.6	98.3
	UK	1	.6	.6	98.9
	USSR	1	.6	.6	99.4
	Yemen	1	.6	.6	100.0
	Total	179	100.0	100.0	

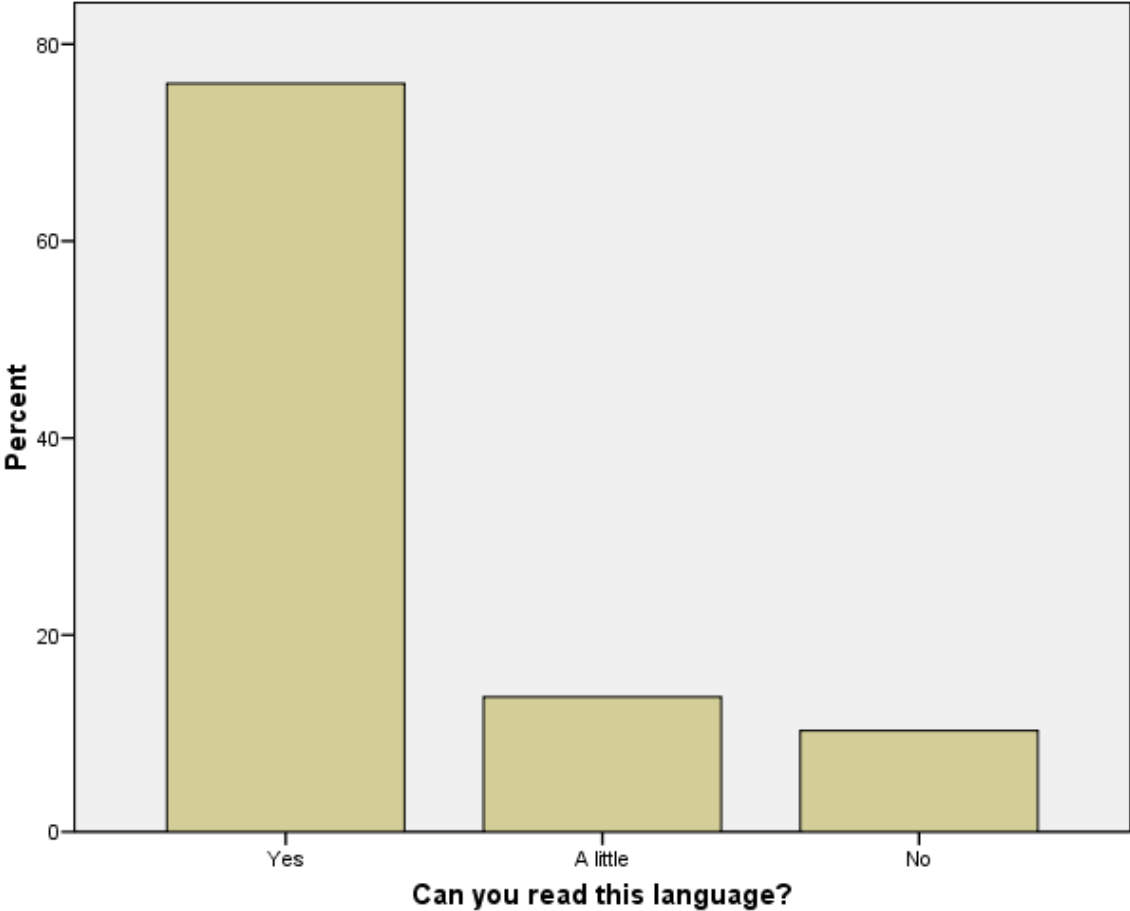
What is your first language

Ordered by most frequent response.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Tigrina	24	13.4	13.4	13.4
	Urdu	19	10.6	10.6	24.0
	Kurdish	17	9.5	9.5	33.5
	Arabic	16	8.9	8.9	42.5
	Pashtun	10	5.6	5.6	48.0
	Punjabi	10	5.6	5.6	53.6
	Amharic	9	5.0	5.0	58.7
	Farsi	8	4.5	4.5	63.1
	Portuguese	7	3.9	3.9	67.0
	Somali	7	3.9	3.9	70.9
	French	6	3.4	3.4	74.3
	Polish	6	3.4	3.4	77.7
	Bengali	4	2.2	2.2	79.9
	Mirpuri	4	2.2	2.2	82.1
	Chinese languages	3	1.7	1.7	83.8
	Lingala	3	1.7	1.7	85.5
	Lingala and French	3	1.7	1.7	87.2
	Lithuanian	3	1.7	1.7	88.8
	Luganda	3	1.7	1.7	90.5
	Dari	2	1.1	1.1	91.6
	English	2	1.1	1.1	92.7
	Slovak	2	1.1	1.1	93.9
	Albanian	1	.6	.6	94.4
	Bajuni	1	.6	.6	95.0
	Bengali & English	1	.6	.6	95.5
	Edo	1	.6	.6	96.1
	French-basa	1	.6	.6	96.6
	Italian	1	.6	.6	97.2
	Latvian	1	.6	.6	97.8
	Russia/Ukrainian	1	.6	.6	98.3
	Spanish	1	.6	.6	98.9
	Thai	1	.6	.6	99.4
	Tigray	1	.6	.6	100.0
	Total	179	100.0	100.0	

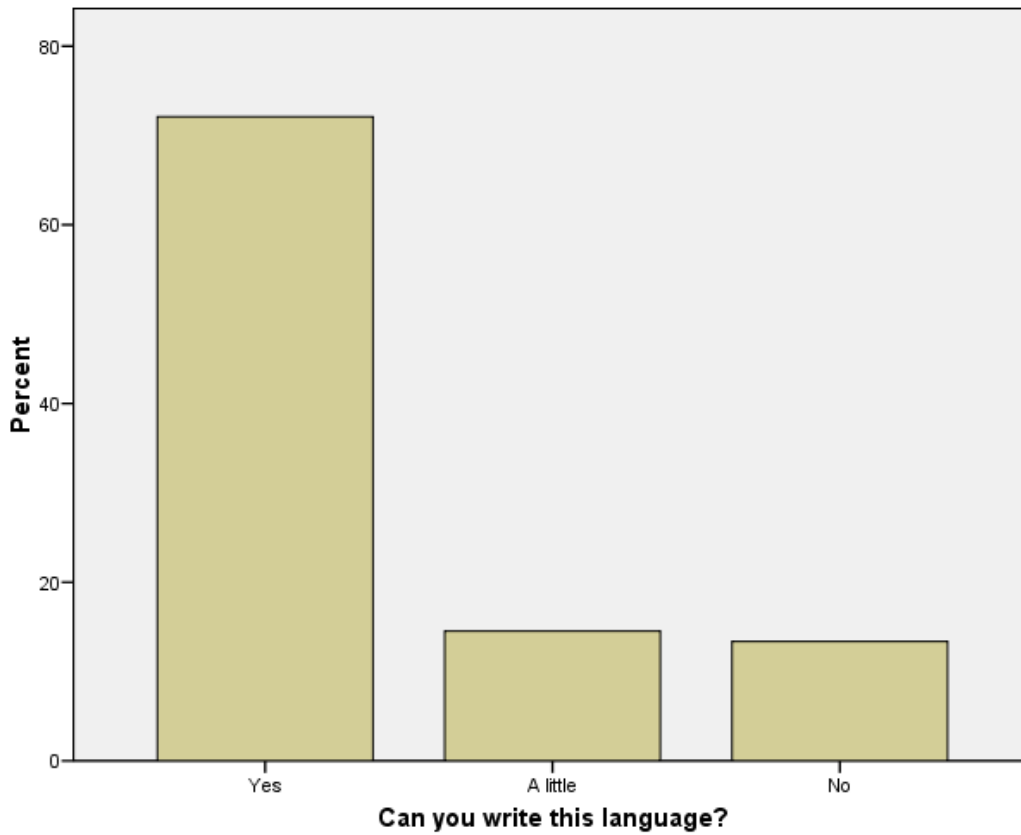
Can you read this language?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	133	74.3	76.0	76.0
	A little	24	13.4	13.7	89.7
	No	18	10.1	10.3	100.0
	Total	175	97.8	100.0	
Missing	System	4	2.2		
Total		179	100.0		



Can you write this language?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	124	69.3	72.1	72.1
	A little	25	14.0	14.5	86.6
	No	23	12.8	13.4	100.0
	Total	172	96.1	100.0	
Missing	System	7	3.9		
Total		179	100.0		



Do you speak any other languages?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	125	69.8	71.8	71.8
	No	49	27.4	28.2	100.0
	Total	174	97.2	100.0	
Missing	System	5	2.8		
Total		179	100.0		

If so, which ones?

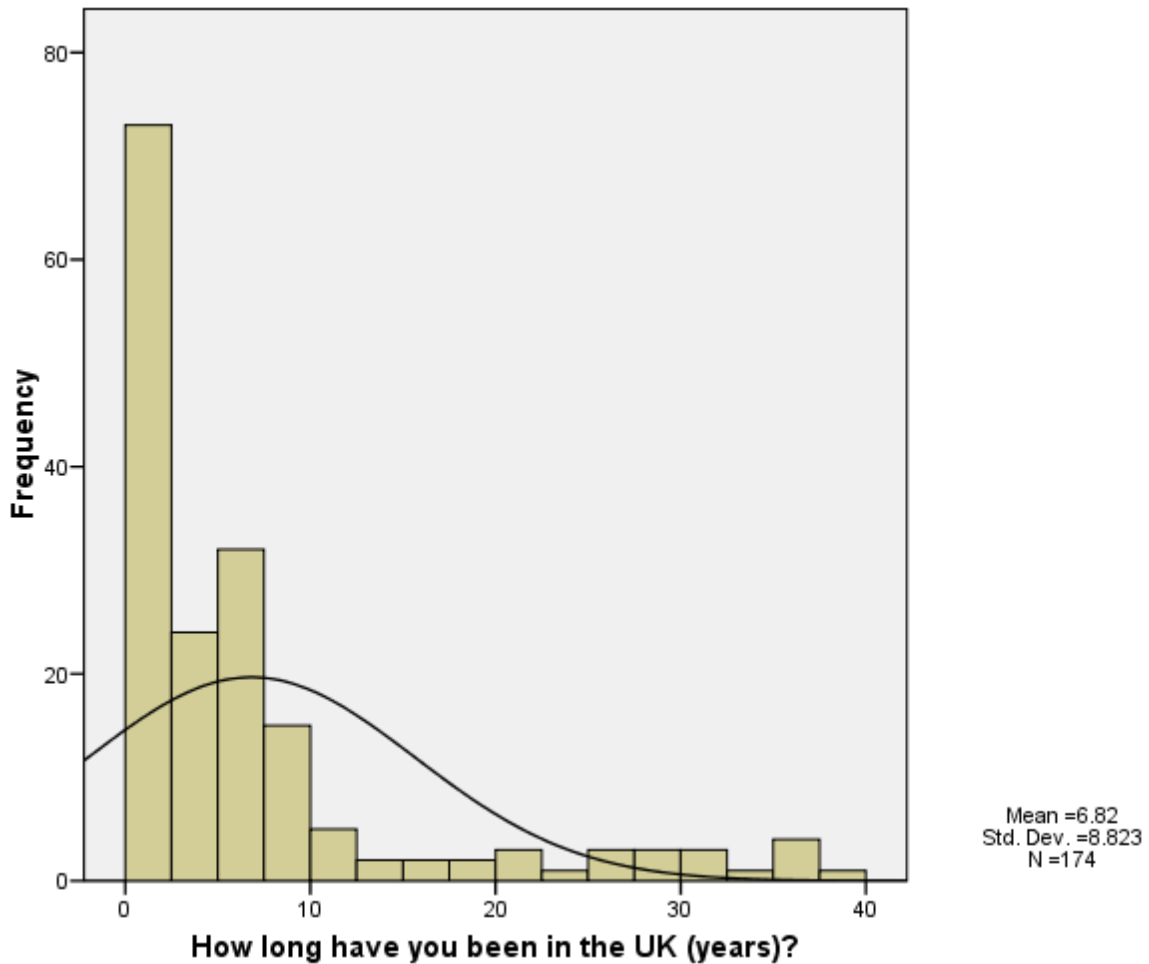
Ordered by most frequent response.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	None	63	35.2	35.2	35.2
	English	27	15.1	15.1	50.3
	Punjabi	8	4.5	4.5	54.7
	Urdu	6	3.4	3.4	58.1
	Arabic	5	2.8	2.8	60.9
	English, Urdu	3	1.7	1.7	62.6
	A little English	2	1.1	1.1	63.7
	Amharic, English	2	1.1	1.1	64.8
	Arabic and English	2	1.1	1.1	65.9
	English-a little	2	1.1	1.1	67.0
	Farsi	2	1.1	1.1	68.2
	German	2	1.1	1.1	69.3
	Little English	2	1.1	1.1	70.4
	Mirpuri	2	1.1	1.1	71.5
	Punjabi, English	2	1.1	1.1	72.6
	Spanish, English	2	1.1	1.1	73.7
	Amarhic, Afay, English	1	.6	.6	74.3
	Amharic	1	.6	.6	74.9
	Amharic Arabic	1	.6	.6	75.4
	Amharic Arabic English	1	.6	.6	76.0
	Amharic/Arabic	1	.6	.6	76.5
	Arabic and a little English	1	.6	.6	77.1
	Arabic and a little France	1	.6	.6	77.7
	Arabic Farsi Urdu	1	.6	.6	78.2
	Arabic French	1	.6	.6	78.8
	Arabic Swedish A little English	1	.6	.6	79.3
	Arabic, Amharic	1	.6	.6	79.9
	Arabic, English, Amharic	1	.6	.6	80.4
	Arabic, Swahili	1	.6	.6	81.0
	Bengali & English	1	.6	.6	81.6
	Danish	1	.6	.6	82.1
	Dari, Pushto, English	1	.6	.6	82.7
	Dari, Urdu, Farsi, English	1	.6	.6	83.2
	English and Dutch	1	.6	.6	83.8
	English little bit	1	.6	.6	84.4
	English, Arabic	1	.6	.6	84.9
	Farsi and a little English	1	.6	.6	85.5
	Farsi/Turki (Azeri)	1	.6	.6	86.0
	Five others	1	.6	.6	86.6
	French	1	.6	.6	87.2
	French and English	1	.6	.6	87.7
	French Swahili	1	.6	.6	88.3
	French, English	1	.6	.6	88.8

French, little English	1	.6	.6	89.4
French, Russian	1	.6	.6	89.9
Hindi	1	.6	.6	90.5
I speak a little bit English	1	.6	.6	91.1
Italian, English	1	.6	.6	91.6
Kurdish, English (a little)	1	.6	.6	92.2
Latvian/German/Polish/Serbo-croatian	1	.6	.6	92.7
Little English, Farsi, Urdu	1	.6	.6	93.3
Little English, Urdu	1	.6	.6	93.9
Polish, Russian	1	.6	.6	94.4
Russian	1	.6	.6	95.0
Russian, English	1	.6	.6	95.5
Russian/German	1	.6	.6	96.1
Somali Swahili, English, Arabic	1	.6	.6	96.6
Spanish/Italian/African languages etc.	1	.6	.6	97.2
Swahili	1	.6	.6	97.8
Tigrina, English	1	.6	.6	98.3
Urdu- a little	1	.6	.6	98.9
Urdu and a little English	1	.6	.6	99.4
Urdu/ English	1	.6	.6	100.0
Total	179	100.0	100.0	

How long have you been in the UK?

A very wide range of times in the UK (years) with mean 6.82, median 4.00.



Possible note for the toolkit: include time units in this question and other 'how long' questions – there were a number of responses without months or years, only a number as the answer, and these have had to be discarded since we can't be sure what the units were.

Which country did you live in before you came to the UK

Ordered by most frequent response.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Pakistan	29	16.2	16.2	16.2
Afghanistan	14	7.8	7.8	24.0
Eritrea	14	7.8	7.8	31.8
Sudan	13	7.3	7.3	39.1
Iraq	11	6.1	6.1	45.3
MISSING	11	6.1	6.1	51.4
Iran	7	3.9	3.9	55.3
Poland	6	3.4	3.4	58.7
Portugal	6	3.4	3.4	62.0
Uganda	6	3.4	3.4	65.4
Bangladesh	5	2.8	2.8	68.2
Congo	5	2.8	2.8	70.9
Somalia	4	2.2	2.2	73.2
Cameroon	3	1.7	1.7	74.9
Lithuania	3	1.7	1.7	76.5
Mirpur	3	1.7	1.7	78.2
China	2	1.1	1.1	79.3
Ethiopia	2	1.1	1.1	80.4
Guinea	2	1.1	1.1	81.6
Kurdistan	2	1.1	1.1	82.7
Latvia	2	1.1	1.1	83.8
A lot	1	.6	.6	84.4
Angola	1	.6	.6	84.9
Belgium	1	.6	.6	85.5
Cuba and Yemen	1	.6	.6	86.0
Denmark	1	.6	.6	86.6
Dubai	1	.6	.6	87.2
Ethiopia	1	.6	.6	87.7
France	1	.6	.6	88.3
Holland	1	.6	.6	88.8
India	1	.6	.6	89.4
Italy	1	.6	.6	89.9
Jamaica	1	.6	.6	90.5
Japan	1	.6	.6	91.1
Kenya	1	.6	.6	91.6
Kosovo	1	.6	.6	92.2
Kurdistan	1	.6	.6	92.7
Kurdistan and Iraq	1	.6	.6	93.3
Macau	1	.6	.6	93.9
Morocco	1	.6	.6	94.4
N/A	1	.6	.6	95.0
Nigeria	1	.6	.6	95.5
Russia	1	.6	.6	96.1
Saudi Arabia	1	.6	.6	96.6

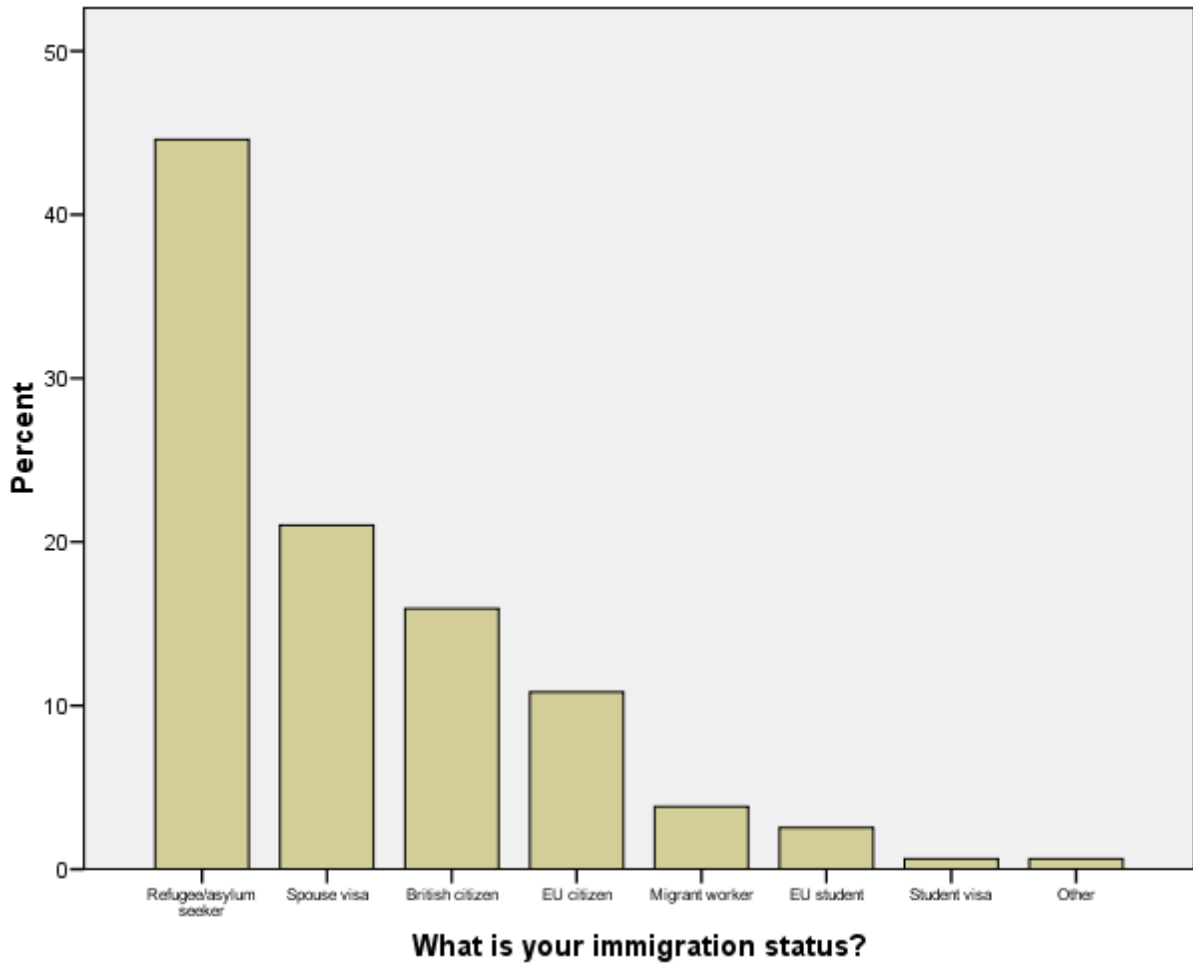
Slovakia	1	.6	.6	97.2
Spain	1	.6	.6	97.8
Sweden	1	.6	.6	98.3
Thailand	1	.6	.6	98.9
Turkey	1	.6	.6	99.4
United Arab Emirates	1	.6	.6	100.0
Total	179	100.0	100.0	

What is your immigration status?

Ordered by most frequent response.

Nearly half who answered this were refugee/asylum seekers

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Refugee/asylum seeker	70	39.1	44.6	44.6
	Spouse visa	33	18.4	21.0	65.6
	British citizen	25	14.0	15.9	81.5
	EU citizen	17	9.5	10.8	92.4
	Migrant worker	6	3.4	3.8	96.2
	EU student	4	2.2	2.5	98.7
	Student visa	1	.6	.6	99.4
	Other	1	.6	.6	100.0
	Total	157	87.7	100.0	
Missing	System	22	12.3		
Total		179	100.0		



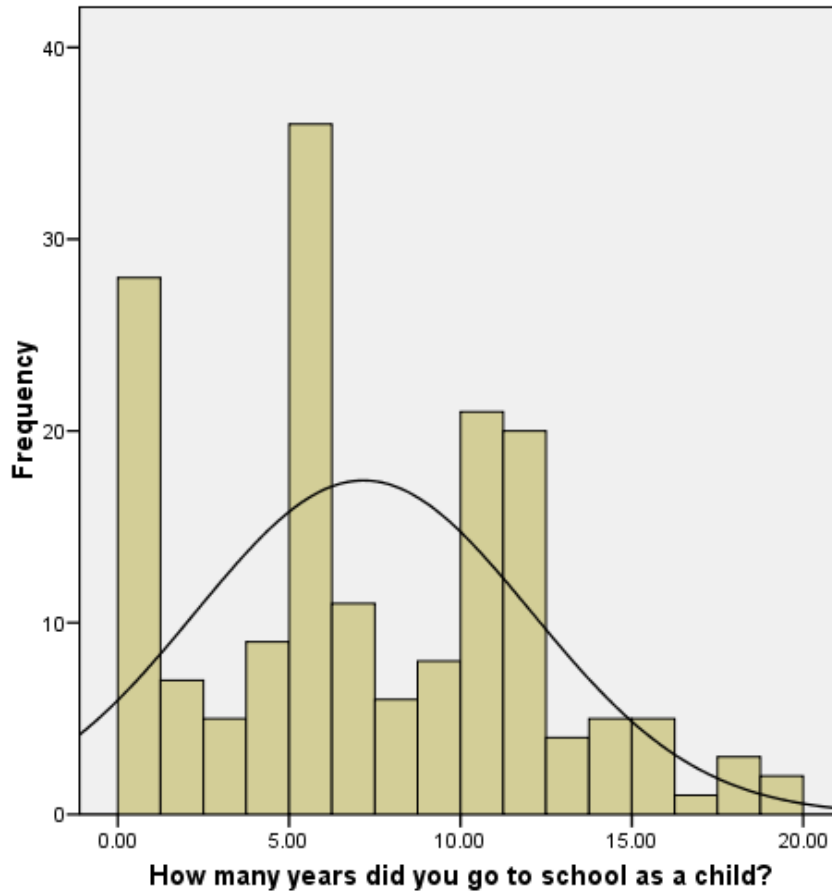
Other immigration status

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid None	169	94.4	94.4	94.4
(will be v.soon - teacher)	1	.6	.6	95.0
China citizen	1	.6	.6	95.5
Danish citizen	1	.6	.6	96.1
eu	1	.6	.6	96.6
EU citizen	1	.6	.6	97.2
Indefinite leave	1	.6	.6	97.8
Leave to remain	1	.6	.6	98.3
refugee	1	.6	.6	98.9
Refugee/asylume seeker/student visa/British citizen	1	.6	.6	99.4
Swedish passport	1	.6	.6	100.0
Total	179	100.0	100.0	

(note those categorised here as EU are included in the main reporting above).

How many years did you go to school as a child?

Interesting distribution here – peaks at 0, 6 and 11/12 – presumably no schooling, primary only, and then primary and secondary? Mean 7.17 years, median 7.00



Mean =7.17
Std. Dev. =4.896
N =171

Did you go to college or university?

Around of a third of the respondents answered in the affirmative:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	62	34.6	35.4	35.4
	No	113	63.1	64.6	100.0
	Total	175	97.8	100.0	
Missing	System	4	2.2		
Total		179	100.0		

What work did you do before you came to the UK?

Ordered by the most frequent response.

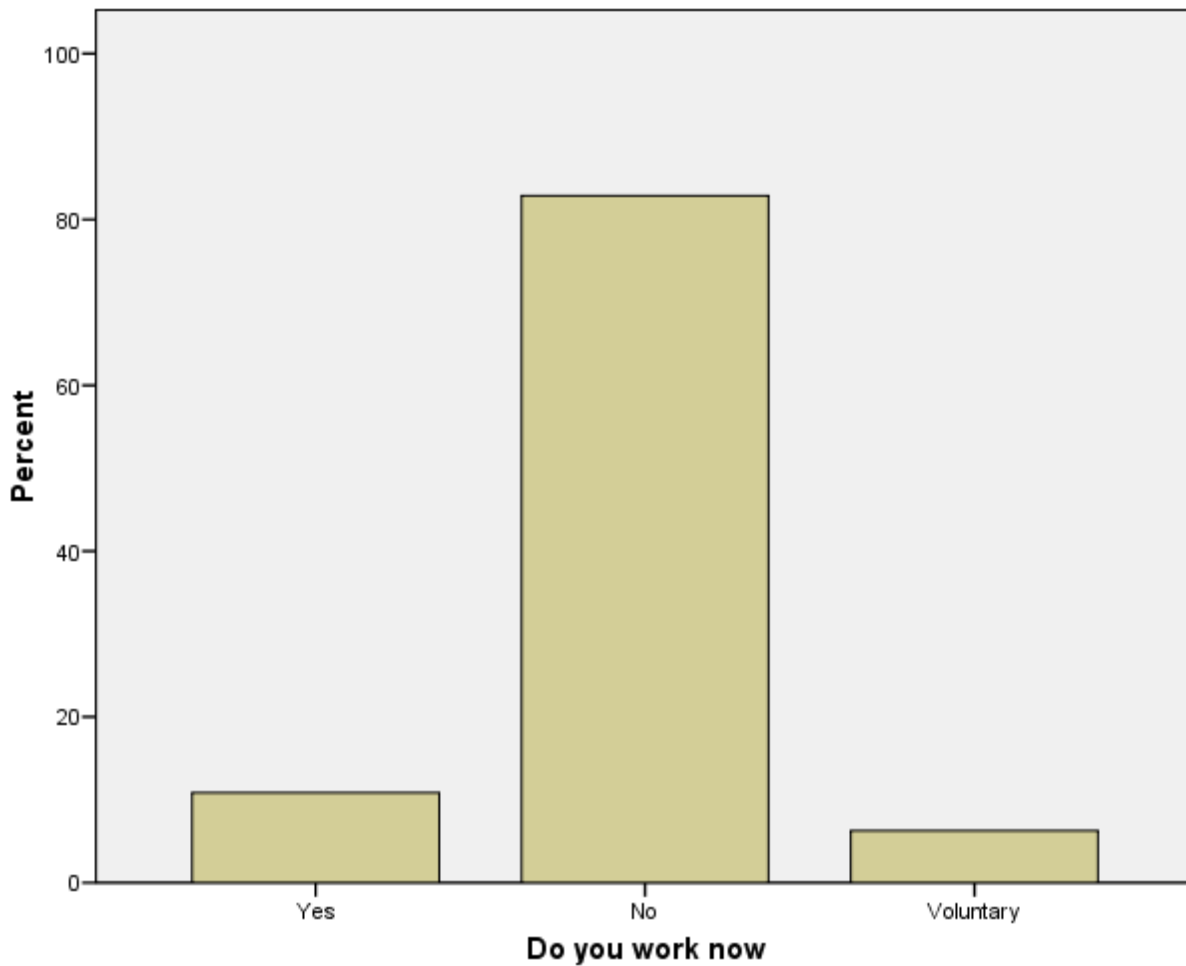
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	70	39.1	39.1	39.1
	Housewife	21	11.7	11.7	50.8
	driver	5	2.8	2.8	53.6
	teacher	4	2.2	2.2	55.9
	student	3	1.7	1.7	57.5
	cleaner	2	1.1	1.1	58.7
	mechanic	2	1.1	1.1	59.8
	Nurse	2	1.1	1.1	60.9
	secretary	2	1.1	1.1	62.0
	Self-employed	2	1.1	1.1	63.1
	Shop	2	1.1	1.1	64.2
	Soldier	2	1.1	1.1	65.4
	Adminstrator	1	.6	.6	65.9
	architect	1	.6	.6	66.5
	Assistant manager on construction company	1	.6	.6	67.0
	bank worker	1	.6	.6	67.6
	building	1	.6	.6	68.2
	Business	1	.6	.6	68.7
	business sales in shop	1	.6	.6	69.3
	businessman	1	.6	.6	69.8
	cafe work	1	.6	.6	70.4
	care worker	1	.6	.6	70.9
	Cashier	1	.6	.6	71.5
	church assistant	1	.6	.6	72.1
	Doctor (anaesthesist)	1	.6	.6	72.6
	dressmaker	1	.6	.6	73.2
	driving/factory	1	.6	.6	73.7
	eritrean orthodox church	1	.6	.6	74.3
	Factory worker	1	.6	.6	74.9
	farmer	1	.6	.6	75.4
	fisherman	1	.6	.6	76.0
	game	1	.6	.6	76.5
	garden	1	.6	.6	77.1
	House work	1	.6	.6	77.7
	Housekeeper	1	.6	.6	78.2
	housework	1	.6	.6	78.8
	I am a biologist and worked in the lab.	1	.6	.6	79.3
	I don't work before I came to the UK	1	.6	.6	79.9
	I was a cleaner	1	.6	.6	80.4
	I was doing bussines	1	.6	.6	81.0

I was graphic designer and software programmer	1	.6	.6	81.6
I was in family business	1	.6	.6	82.1
I was in school	1	.6	.6	82.7
I was student	1	.6	.6	83.2
I work in shop	1	.6	.6	83.8
I worked as a teacher	1	.6	.6	84.4
kitchen worker	1	.6	.6	84.9
making tea	1	.6	.6	85.5
massage	1	.6	.6	86.0
Mechanic	1	.6	.6	86.6
N/A	1	.6	.6	87.2
office work	1	.6	.6	87.7
office/home	1	.6	.6	88.3
painting	1	.6	.6	88.8
Pharmacy	1	.6	.6	89.4
Project manager in Telecommunications	1	.6	.6	89.9
Schooling	1	.6	.6	90.5
schoop and bank	1	.6	.6	91.1
sheperd	1	.6	.6	91.6
Shop assistant	1	.6	.6	92.2
shopkeeper	1	.6	.6	92.7
shopworker	1	.6	.6	93.3
social worker	1	.6	.6	93.9
solicitor	1	.6	.6	94.4
Study at college	1	.6	.6	95.0
studying	1	.6	.6	95.5
Teach in neursey school	1	.6	.6	96.1
Teacher, journalist, PR-personnel, nurse, assisstant chef	1	.6	.6	96.6
Tigrina language teacher	1	.6	.6	97.2
University	1	.6	.6	97.8
Uphoulster	1	.6	.6	98.3
Various	1	.6	.6	98.9
waiters, barmen	1	.6	.6	99.4
worked with the disabled	1	.6	.6	100.0
Total	179	100.0	100.0	

Do you work now?

The vast majority don't currently work:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	19	10.6	10.9	10.9
	No	145	81.0	82.9	93.7
	Voluntary	11	6.1	6.3	100.0
	Total	175	97.8	100.0	
Missing	System	4	2.2		
Total		179	100.0		



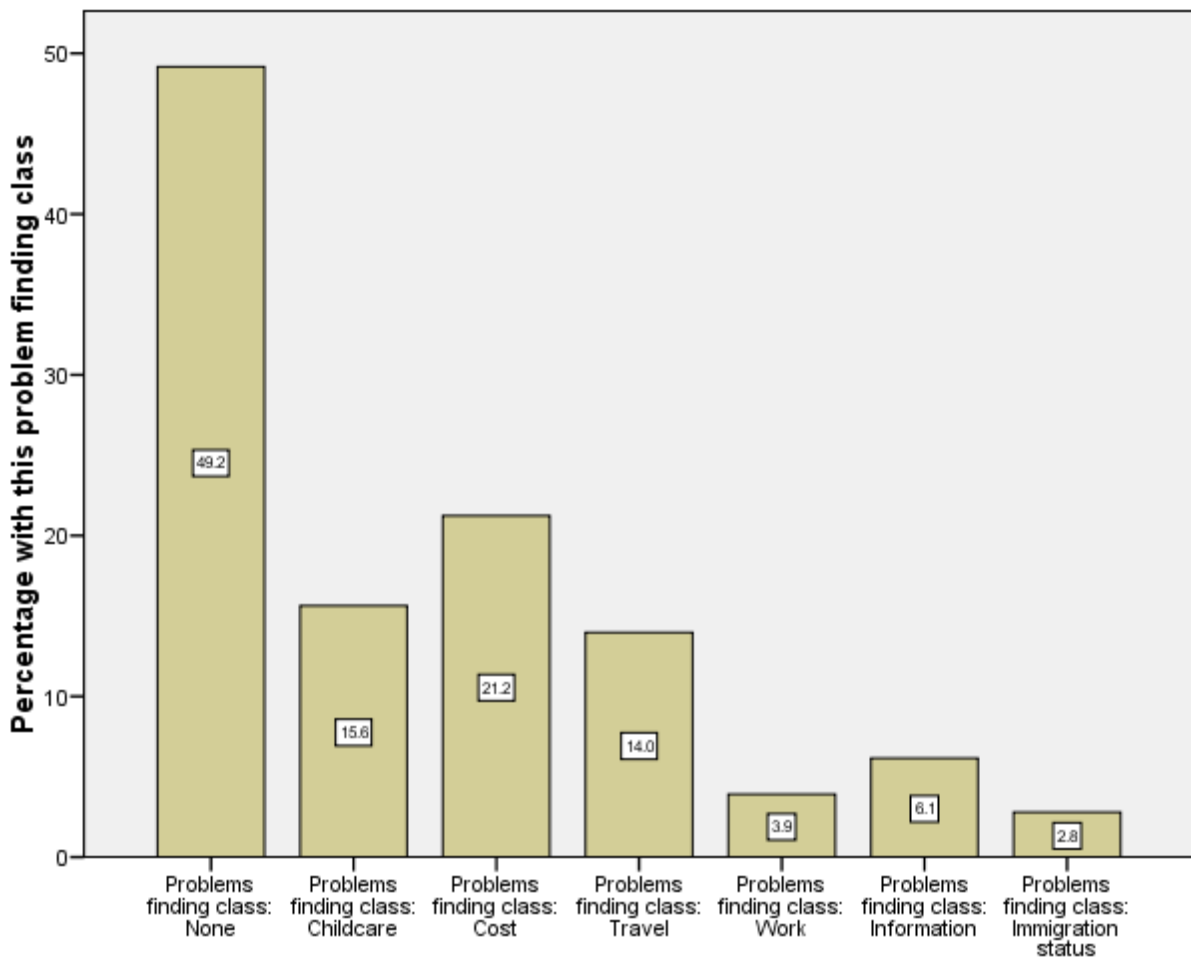
If yes, what is your job now?

Ordered by most frequent response.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	138	77.1	77.1	77.1
	Student	10	5.6	5.6	82.7
	Housewife	3	1.7	1.7	84.4
	Cleaner	2	1.1	1.1	85.5
	admin asst refugee council	1	.6	.6	86.0
	agency/packaging	1	.6	.6	86.6
	Anaesthetist	1	.6	.6	87.2
	Apprentice tattooist with my father	1	.6	.6	87.7
	canopy housing project	1	.6	.6	88.3
	charity bags distributor	1	.6	.6	88.8
	Childcare	1	.6	.6	89.4
	Congolese community driver	1	.6	.6	89.9
	hotel - clean	1	.6	.6	90.5
	hotel worker	1	.6	.6	91.1
	I work as a volunteer TA	1	.6	.6	91.6
	Interpreting	1	.6	.6	92.2
	JSA	1	.6	.6	92.7
	kitchen porter	1	.6	.6	93.3
	kitchen worker	1	.6	.6	93.9
	Lawyer	1	.6	.6	94.4
	packing	1	.6	.6	95.0
	Parking	1	.6	.6	95.5
	Part time/house keeper	1	.6	.6	96.1
	refugee council;	1	.6	.6	96.6
	sales assistant	1	.6	.6	97.2
	security	1	.6	.6	97.8
	teaching assistant	1	.6	.6	98.3
	Unemployed	1	.6	.6	98.9
	warehouse	1	.6	.6	99.4
	Total	179	100.0	100.0	100.0

Problems finding class

The bar chart shows the percentage of respondents who agreed that each particular category was a problem for them in finding a class. Clearly, around half reported no such problems, 21% reported cost as an issue and so on...



Problems finding class: Other

Twenty-two respondents gave other problems finding a class – some written by the teacher – see brackets:

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	157	87.7	87.7	87.7
(for many year immig. status prevented access to ESOL class - teacher)	1	.6	.6	88.3
(my brother has a childcare problem)	1	.6	.6	88.8
(this is my first class	1	.6	.6	89.4
(transport costs - teacher)	1	.6	.6	89.9
(travel cost - teacher)	2	1.1	1.1	91.1
A lot of students are waiting for getting to the class. I have been waiting for ESOL classes one year in waiting list.	1	.6	.6	91.6
class full	1	.6	.6	92.2
Class full	3	1.7	1.7	93.9
health	1	.6	.6	94.4
Health	2	1.1	1.1	95.5
I don't have enough information were I can find the ESOL class in Leeds are conducted.	1	.6	.6	96.1
I repeat the same class twice	1	.6	.6	96.6
I sale (buy?) tickets 2£ per day 10£ per week this is more money per years	1	.6	.6	97.2
long wait	1	.6	.6	97.8
No space in classes	1	.6	.6	98.3
problems were other was a large number of people on the waiting list I was unable to get a space last year so I had to wait one year long to get to the course.	1	.6	.6	98.9
waiting 1 year plus	1	.6	.6	99.4
Writing	1	.6	.6	100.0
Total	179	100.0	100.0	

How long have you been in this class?

Same issue as earlier with some respondents not giving their answer a unit (e.g. weeks, months – these have been removed).

Grouped data

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 year or less	157	87.7	91.3	91.3
	2 years or less	12	6.7	7.0	98.3
	3 years or less	3	1.7	1.7	100.0
	Total	172	96.1	100.0	
Missing	Missing	7	3.9		
Total		179	100.0		

Ungrouped data

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		7	3.9	3.9	3.9
	1 day	2	1.1	1.1	5.0
	1 week	5	2.8	2.8	7.8
	1 year	9	5.0	5.0	12.8
	10 months	1	.6	.6	13.4
	10 weeks (since 08/11/10)	1	.6	.6	14.0
	11 months	1	.6	.6	14.5
	12 months	1	.6	.6	15.1
	12 weeks	1	.6	.6	15.6
	13 weeks	3	1.7	1.7	17.3
	18 months	1	.6	.6	17.9
	2 month	1	.6	.6	18.4
	2 months	5	2.8	2.8	21.2
	2 weeks	15	8.4	8.4	29.6
	2 yea's	1	.6	.6	30.2
	2 years	8	4.5	4.5	34.6
	2 years+	1	.6	.6	35.2
	20 days	1	.6	.6	35.8
	24 months	1	.6	.6	36.3
	3 months	3	1.7	1.7	38.0
	3 weeks	17	9.5	9.5	47.5
	3 years	2	1.1	1.1	48.6
	4 months	19	10.6	10.6	59.2
	4 weeks	1	.6	.6	59.8
	4/5 weeks	1	.6	.6	60.3
	5 month	1	.6	.6	60.9
	5 months	49	27.4	27.4	88.3
	5 weeks	1	.6	.6	88.8
	5months	1	.6	.6	89.4

6 months	4	2.2	2.2	91.6
6 weeks	1	.6	.6	92.2
7 months	1	.6	.6	92.7
7 weeks	1	.6	.6	93.3
8 weeks	1	.6	.6	93.9
9 weeks	4	2.2	2.2	96.1
first class	2	1.1	1.1	97.2
first time	2	1.1	1.1	98.3
less than 1 year	1	.6	.6	98.9
Twice (attended two classes)	1	.6	.6	99.4
Yes	1	.6	.6	100.0
Total	179	100.0	100.0	

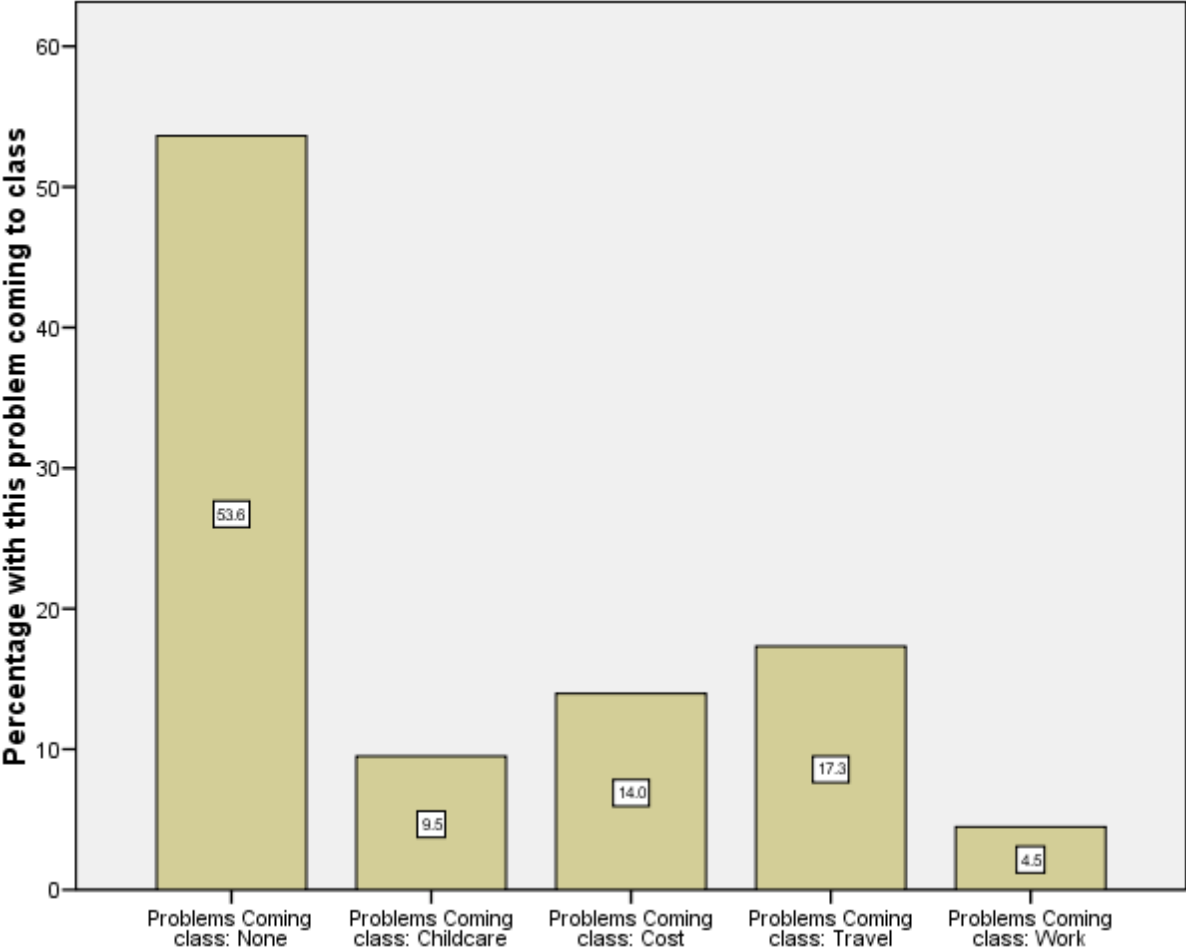
Do you come to every class?

Around three-quarters state that they do come to each class.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	133	74.3	80.6	80.6
	No	32	17.9	19.4	100.0
	Total	165	92.2	100.0	
Missing	System	14	7.8		
Total		179	100.0		

Problems coming to class

Similar to the early graph above – over a half stating no such problems.



Problems coming to class: other

Thirty-one respondents gave other such problems:

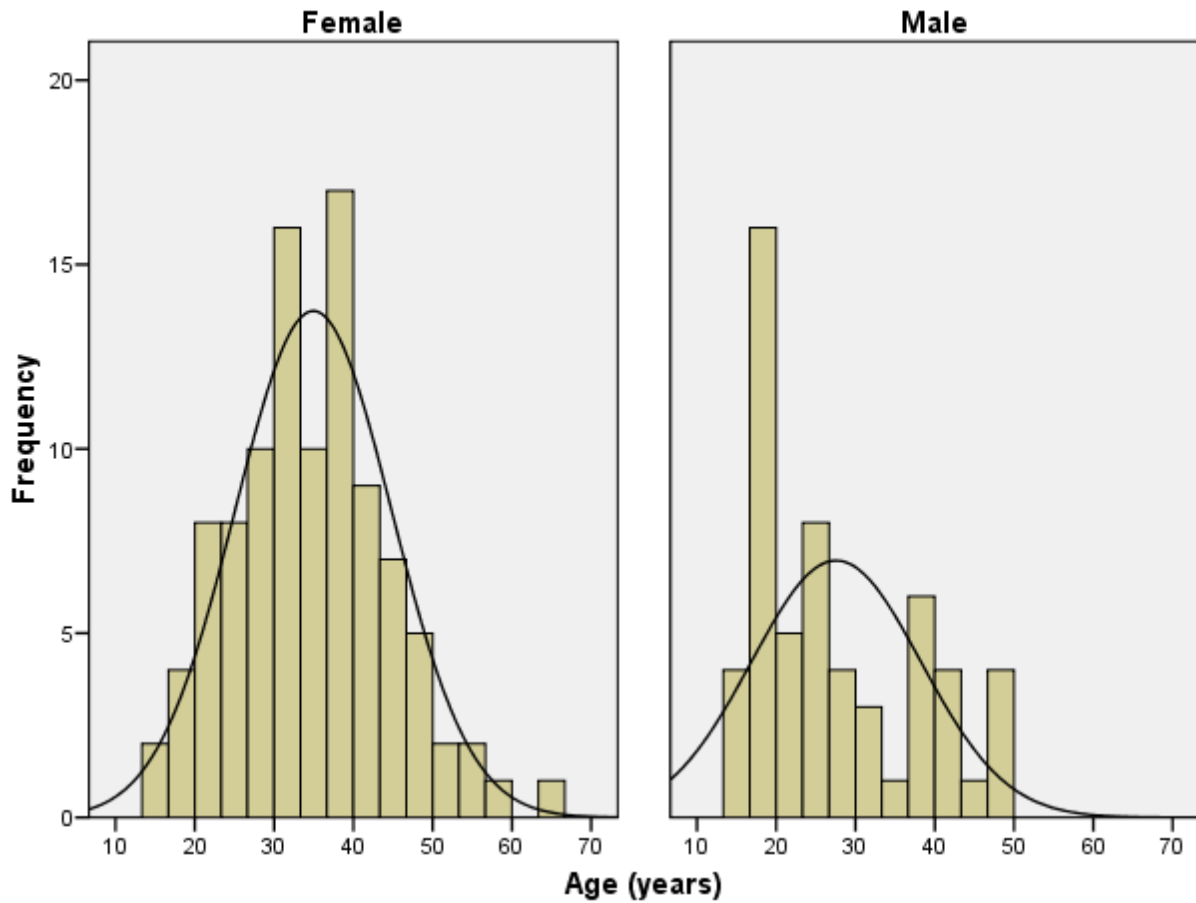
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	148	82.7	82.7	82.7
(£12/week for bus ticket - teacher)	1	.6	.6	83.2
(Appointment with solicitor - teacher)	1	.6	.6	83.8
(travel costs - teacher)	1	.6	.6	84.4
a have problems with my pian and dizzy becuis I did accident in to 2009 (medical - teacher)	1	.6	.6	84.9
busy at home	1	.6	.6	85.5
Dentist appointment	1	.6	.6	86.0
Due to transport. because I came from Huddersfield	1	.6	.6	86.6
health	5	2.8	2.8	89.4
Health	2	1.1	1.1	90.5
health issues (missed 1)	1	.6	.6	91.1
I am happy with my class but sometimes I have probleme withe jop center (I have to sign; Job centre want to put me on a different course - teacher)	1	.6	.6	91.6
I live in Glasshoughton. coming to class is a long way.	1	.6	.6	92.2
I missed my family	1	.6	.6	92.7
if I stop the EMA is to difficult to come to college	1	.6	.6	93.3
if stop the EMA than it's difficult come to class.	1	.6	.6	93.9
my friend say about this class	2	1.1	1.1	95.0
need help with travel allowance	1	.6	.6	95.5
New Deal	1	.6	.6	96.1
snow	1	.6	.6	96.6
So many: none specified	1	.6	.6	97.2
som tam I go to Pakistan	1	.6	.6	97.8
some time I have diabetes I go Gp I give midcen for diabetes. I have back cheq (and miss class occasionally - teacher)	1	.6	.6	98.3
Tired	1	.6	.6	98.9
weather	1	.6	.6	99.4

Yes I have problems with class because last year I finish this entry one I don't want to stay in this class.	1	.6	.6	100.0
Total	179	100.0	100.0	

Additional analysis

Age by gender

The following analysis (independent sample t-test) shows that the women in the sample are, on average, over 7 years older than the males (mean female age 34.9 years, male 27.6).

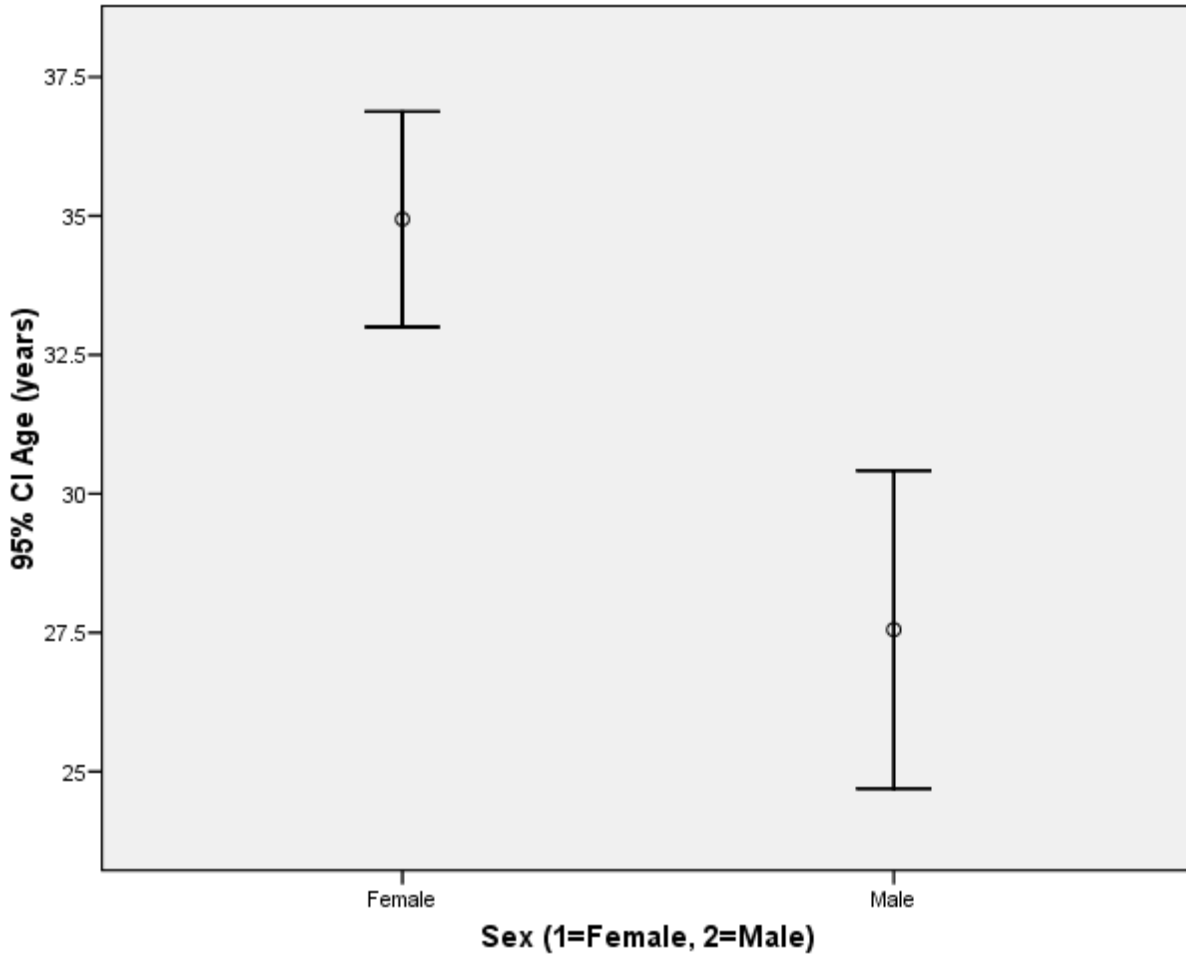


Group Statistics

	Sex	N	Mean	Std. Deviation	Std. Error Mean
Age	Female	102	34.94	9.870	.977
	Male	56	27.55	10.684	1.428

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Age	Equal variances assumed	1.984	.161	4.370	156	.000	7.388	1.691	4.048	10.727
	Equal variances not assumed			4.270	105.953	.000	7.388	1.730	3.957	10.818

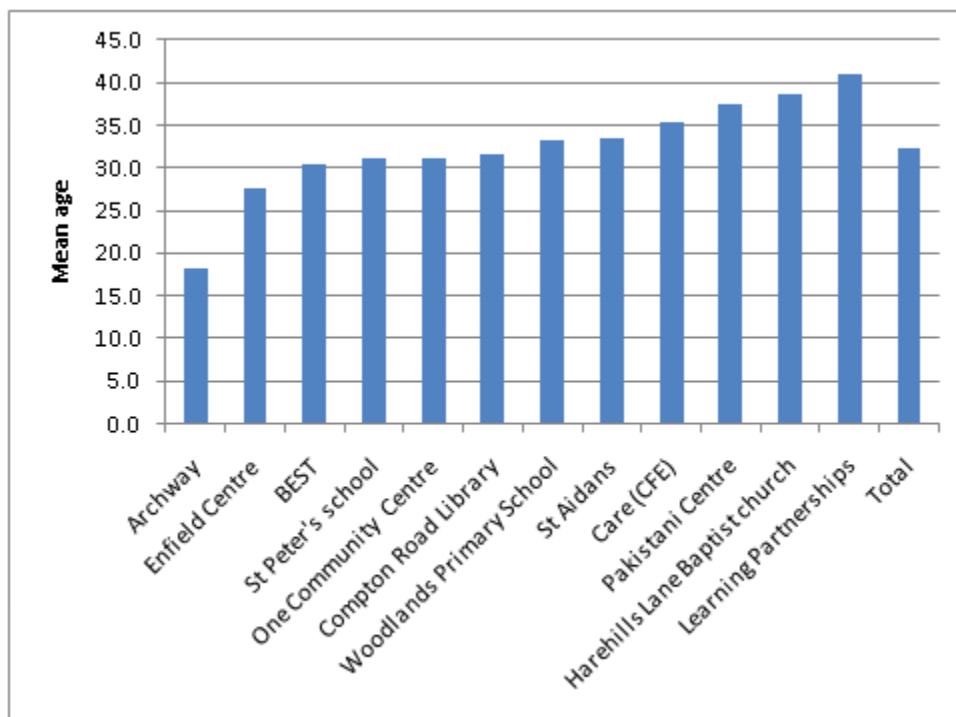


Age by centre

Ordered by lowest mean age.

Numbers in most centres are too small for anything more than a descriptive analysis.

Centre	Mean age	Std. Deviation	N
Archway	18.3	2.1	4
Enfield Centre	27.5	10.9	49
BEST	30.5	9.9	16
St Peter's school	31.0	3.6	4
One Community Centre	31.2	5.9	5
Compton Road Library	31.6	10.4	5
Woodlands Primary School	33.3	4.9	6
St Aidans	33.4	12.1	13
Care (CFE)	35.3	8.2	6
Pakistani Centre	37.4	8.3	30
Harehills Lane Baptist church	38.6	9.7	12
Learning Partnerships	41.0	11.8	9
Total	32.4	10.7	159



Problems finding a class – by gender

I have used chi-square to test for gender differences in responses on problems finding and coming to class, and t-tests to do similar for age differences.

None

Men are more likely to report finding no barriers – 58.2% of males state this compared to 43.2% of females.

Crosstab

			ProblemsFindingNone		Total
			No	Yes	No
Sex	Female	Count	63	48	111
		% within Sex	56.8%	43.2%	100.0%
	Male	Count	28	39	67
		% within Sex	41.8%	58.2%	100.0%
Total		Count	91	87	178
		% within Sex	51.1%	48.9%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)	Exact Sig. (2-sided)	Exact Sig. (1-sided)
Pearson Chi-Square	3.745(b)	1	.053		
Continuity Correction(a)	3.170	1	.075		
Likelihood Ratio	3.758	1	.053		
Fisher's Exact Test				.064	.037
Linear-by-Linear Association	3.724	1	.054		
N of Valid Cases	178				

a Computed only for a 2x2 table

b 0 cells (.0%) have expected count less than 5. The minimum expected count is 32.75.

Childcare

Women more likely to report this as a barrier – 21.6% to 6.0%

Crosstab

			ProblemsFindingChildcare		Total
			No	Yes	No
Sex	Female	Count	87	24	111
		% within Sex	78.4%	21.6%	100.0%
	Male	Count	63	4	67
		% within Sex	94.0%	6.0%	100.0%
Total		Count	150	28	178
		% within Sex	84.3%	15.7%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)	Exact Sig. (2-sided)	Exact Sig. (1-sided)
Pearson Chi-Square	7.721(b)	1	.005		
Continuity Correction(a)	6.586	1	.010		
Likelihood Ratio	8.716	1	.003		
Fisher's Exact Test				.005	.004
Linear-by-Linear Association	7.678	1	.006		
N of Valid Cases	178				

a Computed only for a 2x2 table

b 0 cells (.0%) have expected count less than 5. The minimum expected count is 10.54.

Cost, Travel, Work, Information

No significant difference between men and women.

Immigration status

Men more likely than women to report this as a problem (7.5% compared to 0%).

Crosstab

			Problems Finding Immigration Status		Total
			No	Yes	No
Sex	Female	Count	111	0	111
		% within Sex	100.0%	.0%	100.0%
	Male	Count	62	5	67
		% within Sex	92.5%	7.5%	100.0%
Total		Count	173	5	178
		% within Sex	97.2%	2.8%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)	Exact Sig. (2-sided)	Exact Sig. (1-sided)
Pearson Chi-Square	8.523(b)	1	.004		
Continuity Correction(a)	6.009	1	.014		
Likelihood Ratio	10.012	1	.002		
Fisher's Exact Test				.007	.007
Linear-by-Linear Association	8.475	1	.004		
N of Valid Cases	178				

a Computed only for a 2x2 table

b 2 cells (50.0%) have expected count less than 5. The minimum expected count is 1.88.

Problems coming to class – by gender

None, Childcare, Cost, Work

No significant difference for these.

Travel

Men more likely to report this as a problem – 25.4% compared to 12.6%

Crosstab

			ProblemsComingTravel		Total
			No	Yes	No
Sex	Female	Count	97	14	111
		% within Sex	87.4%	12.6%	100.0%
	Male	Count	50	17	67
		% within Sex	74.6%	25.4%	100.0%
Total		Count	147	31	178
		% within Sex	82.6%	17.4%	100.0%

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)	Exact Sig. (2-sided)	Exact Sig. (1-sided)
Pearson Chi-Square	4.730(b)	1	.030		
Continuity Correction(a)	3.885	1	.049		
Likelihood Ratio	4.595	1	.032		
Fisher's Exact Test				.041	.026
Linear-by-Linear Association	4.704	1	.030		
N of Valid Cases	178				

a Computed only for a 2x2 table

b 0 cells (.0%) have expected count less than 5. The minimum expected count is 11.67.

Problems finding a class – by age

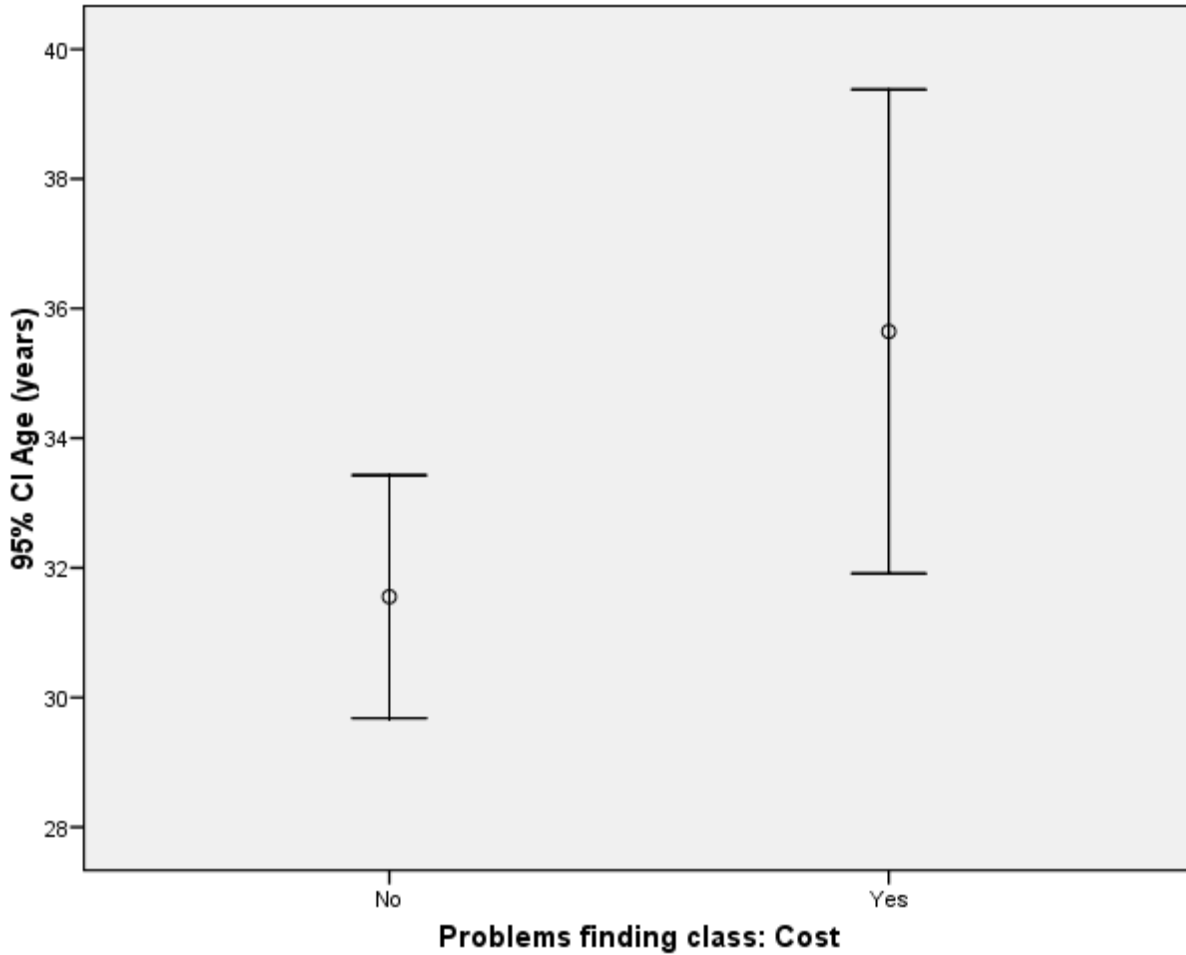
Only *Cost* showed a difference here with those reporting this as a problem a little older (4 years) on average (borderline significant – $p=0.056$).¹

ProblemsFindingCost		N	Mean	Std. Deviation	Std. Error Mean
Age	No	128	31.55	10.717	.947
	Yes	31	35.65	10.180	1.828

¹ Note that because we generally have small numbers answering in the affirmative, there isn't a great deal of statistical power to detect any differences.

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Age	Equal variances assumed	.156	.693	-1.925	157	.056	-4.090	2.125	-8.288	.107
	Equal variances not assumed			-1.986	47.457	.053	-4.090	2.059	-8.232	.051



Problems coming to class – by age

No evidence of age playing a role in determining responses here.