

3rd July 2025 9:00 am-4:30pm

18TH RESEARCH STUDENTS' EDUCATION **CONFERENCE**

"Complexity in Research: Researcher-Participant **Dynamic Interactions**"

Full programme and abstracts



■ 18rsec@leeds.ac.uk





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18 RSEC Programme

9:00-9:30	Registration
9:30-9:45	Welcome: Dr Peter Hart
9:45-10:30	Keynote: Navigating Complexity: Interdisciplinary Approaches to Research with Children Dr Samyia Ambreen, Research Associate, Manchester Metropolitan University
10:30-10:50	Coffee break
10:50-11:10	Reflections on insider/outsider positions in participatory educational research Carolyn Bradley, PGR, School of Performance and Cultural Industries, University of Leeds
11:10-11:30	Navigating Insider-Outsider Positionality: Reflections on Researching Mature Students' Access to Higher Education Janith Jayatilake Kankanamalage, PGR, School of Politics and International Studies, University of Leeds
11:30-11:50	A Messy Interrelated Ecology: Situating Researcher in the Rhizome of Research Samuel Lee, PGR, School of Education, University of Leeds
11:50-12:10	Developing best practice guidelines for research with the bereaved: Practitioner perspectives Elizabeth Fair, PGR, School of Music, University of Leeds



12:10-12:30	Lived Experience and Its Influence on the Researcher-Participant Connection Clare Copley, PGR, School of Education, University of Leeds
12:30-13:30	Lunch and networking time
13:30-13:50	Power, voice, and presence: Navigating research challenges with Indonesian parent-child dyads in the UK Asa Ismia Bunga Aisyahrani, MA Childhood Studies, School of Education, University of Leeds
13:50-14:10	Working with a Research Support Group: Collaboration and care in research methods Charlotte White, PGR, School of Education, The University of Sheffield
14:10-14:30	Navigating cultural sensitivity and researcher positionality without participants Megan Stock, School of Education, University of Leeds
14:30-15:00	Coffee break
15:00-15:30	Career pathways of PGRs at the School of Education: Insights from current PGRs and alumni Closing presentation: Dr Yen Dang & Dr Peter Hart, School of Education, University of Leeds
15.30-16.00	Panel discussion: Richness and challenges of researcher- participant relationships in social research.
16.00-16.15	Closing remarks

