

# Behind Closed Doors: The Cuckooing Hazard Perception Test

## Suggested Training Workshop Structure

This workshop plan has been designed to accompany the VR experience 'Behind Closed Doors: The Cuckooing Hazard Perception Test'. Intended for use by police and safeguarding partners, it provides a suggested structure for the delivery of a one-hour cuckooing awareness-raising and prevention session.

To access the additional cuckooing resources referenced in this plan, visit the **Cuckooing Research & Prevention Network webpage**.

If you have any questions or comments about this workshop plan, contact:  
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## Learning Objectives

By the end of the workshop, participants will be able to:

- Define cuckooing and identify risk factors
- Understand the different scenarios in which cuckooing occurs
- Identify the signs that cuckooing may be occurring
- Recognise the impact of cuckooing on individuals and the wider community
- Respond effectively and safely to suspected cases of cuckooing

# Suggested Workshop Structure

## Part 1 – Trainer

### Understanding Cuckooing Victimization

10 MINUTES

- What is cuckooing?
- What are the different types of cuckooing?
- Why does cuckooing occur?
- Who is at risk of cuckooing victimisation?
- How are cuckooing victims identified and targeted by perpetrators?

## Supporting Documents

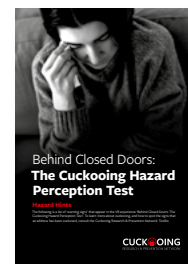


## Part 2 – Group Discussion

### Reflection on the VR experience

15 MINUTES

- Scenario 1 /2/ 3/ 4 – what signs of cuckooing did you notice?
- Have you encountered cuckooing warning signs in your work? How did you respond?
- How did the scenarios make you feel?

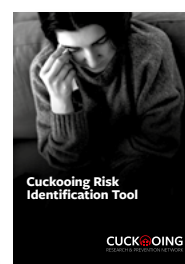


## Part 3 – Trainer

### Know the Signs

10 MINUTES

- What are the warning signs that overt cuckooing is occurring?
- What are the warning signs that covert cuckooing is occurring?
- What might be observed upon entering a cuckooed address?
- How might victims of cuckooing act?



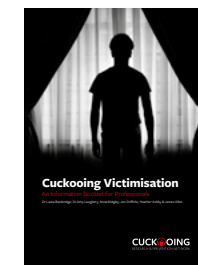
## Part 4 – Group Discussion

### The Impact of Cuckooing

10 MINUTES

- What impact might cuckooing have on victims?
- Why might victims be afraid to report that they are being cuckooed?
- How might neighbours and members of the wider community be impacted by cuckooing activity?

## Supporting Documents

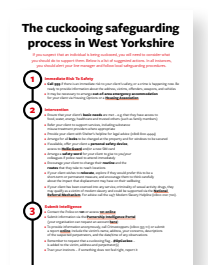


## Part 5 – Trainer

### Preventing and Disrupting Cuckooing

10 MINUTES

- What local initiatives and services are available to target-harden potential victims? How can these be accessed?
- What should you do if you suspect that somebody is being cuckooed?
- What support is available to victims of cuckooing in the local area?
- How will you ensure your own safety when seeking to disrupt cuckooing?

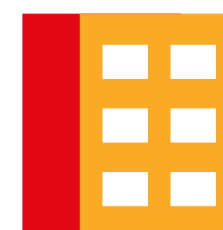


## Part 6 – Trainer

### Wrap-up

5 MINUTES

- Any unanswered questions?
- How can participants learn more?



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For further information, please contact:

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